

Thank you for taking this Student Experience Survey. Your feedback helps instructors make changes to their course design and is one part of UO's Continuous Improvement and Evaluation of Teaching System.

**NOTE:** Please avoid personal remarks. Instead, focus on your **learning experience**. Mean and hurtful remarks undercut the value of student feedback.

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### **End-of-Term Student Experience Survey**

Please provide feedback to your instructor and their department with this End-of-Term Student Experience Survey. Your responses may be used by campus committees to better understand your experience in this course, and by your instructor, who is thinking about how to best help students learn.

I understand that my responses will be anonymous, and that my instructor as well as the unit head and various personnel or award committees will also be able to read my anonymous responses, but my name will not appear.

[o Click here](#)

Are you taking this course fully online or are there face-to-face meetings?

- Fully online
- There are face-to-face meetings

*(conditional display: If face to face...)*

Did you complete this survey during class or outside of class on your own?

- During class time
- Outside of class

### **Teaching and Learning Elements:**

For each of the following teaching and learning elements, please indicate whether it has been **beneficial** to your learning, **neutral** for your learning, or **needs improvement** to benefit your learning. In the next section you will be asked to indicate which one was the MOST beneficial to your learning, and which one is the MOST in need of improvement.

**Inclusiveness** - The degree to which I felt welcomed and respected was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Clarity** - The degree to which I understood instructions for assignments and how my work would be graded was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Feedback** - The degree to which I received feedback on my work that helped me learn and improve was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Challenge** - The degree to which I felt challenged to dig in and learn a lot in this course was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Quality** - The degree to which the course materials (texts, notes, slides, videos, exams, etc.) were high quality and accessible was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Support** - The degree to which I felt supported by the instructor was:

- Beneficial to my learning
- Neutral
- Needs improvement to benefit my learning

**Engagement** - The degree to which I was regularly engaged in my learning (felt interested, intrigued, and that I was grappling with meaningful problems and issues) was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Student Interactions** - The degree to which I had high quality and collaborative interactions with other students either face to face or online was:

- Beneficial to my learning
- Neutral to my learning
- Needs improvement to benefit my learning

**Instructor Communication** - The degree to which communication with the instructor (during office hours, or by email, phone, discussion board or other interactions) was positive, timely and meaningful was:

- o Beneficial to my learning
- o Neutral to my learning
- o Needs improvement to benefit my learning

**Organization** – The degree to which the course was organized (use of class time, findable course materials, navigable Canvas site, etc.) was:

- o Beneficial to my learning
- o Neutral to my learning
- o Needs improvement to benefit my learning

## **What's Been MOST Beneficial to Your Learning?**

Please select the teaching element that has been most beneficial to your learning.

Please provide a detailed written comment about the element you selected.

### **Inclusiveness**

I felt welcome and respected and that helped me to learn.

### **Clarity**

I understood instructions for assignments and how I would be graded and that impacted my learning.

### **Feedback**

I received feedback on my work that helped me to learn.

### **Challenge**

I felt challenged and that I learned a lot in this course.

### **Quality**

The course materials (texts, notes, slides, videos, exams, etc.) were high quality, accessible, and helped me to learn.

### **Support**

I felt supported by the instructor and that help me to learn.

### **Engagement**

I was regularly engaged in interesting and intriguing problems or grappled with meaningful issues or activities that helped me to learn.

### **Student interactions**

I had high quality and collaborative interactions with other students either face-to-face or online that helped me to learn.

### **Instructor communication**

Communication with the instructor (during office hours, or by email, phone or discussion boards or other interaction) was positive, timely and meaningful, and that helped me to learn.

### **Organization**

The organization of the class (use of class time, findable course materials, navigable Canvas site, etc.) helped me to learn.

### **Other**

I think that \_\_\_\_\_ really benefited my learning.

### **None of the above**

None of the elements above were beneficial to my learning.

**(conditional display: based on selection above, a specific prompt occurs that is similar to HOW was [the practice selected] beneficial to your learning?)**

[text entry]

## **What Could MOST Use Some Improvement to Benefit your Learning?**

Please select one teaching element that could most use some improvement to benefit your learning. Please provide detailed written comments about the one you selected.

### **Inclusion**

I did not feel welcome or respected and that impacted my learning.

### **Clarity**

I did not understand instructions for assignments or how I would be graded and that impacted my learning.

### **Feedback**

I did not receive feedback on my work to improve my learning.

### **Challenge**

I felt like the course was either too challenging or not challenging enough for me to learn as much as possible (be sure to explain which in your comment).

### **Quality**

The course materials (texts, notes, slides, videos, exams, etc.) were not high quality, accessible or helpful for my learning.

### **Support**

I did not feel supported by the instructor and that impacted my learning.

### **Engagement**

I was not regularly engaged in interesting and intriguing problems or asked to grapple with meaningful issues or activities that helped me to learn.

### **Student interactions**

I did not have high quality and collaborative interactions with other students either face-to-face or online that helped me to learn.

### **Instructor communication**

Communication with the instructor (during office hours, or by email, phone, discussion board or other interactions) was not positive, timely or meaningful for my learning.

### **Organization**

The organization of the class (use of class time, findable course materials, navigable Canvas site, etc.) could use some improvement to help me to learn.

### **Other**

I think that \_\_\_\_\_ could use some improvement to benefit my learning.

### **None of the above**

None of the elements above require improvement to benefit my learning.

**(conditional display: based on selection above, a specific prompt occurs that is similar to HOW could [the practice selected] be improved?)**

[text entry]

### How Did You Support Your Own Learning?

*(conditional display: if face to face selected from question at the top of the survey)*

#### How often did you attend class?

- 90-100% of the time
- 75-90%
- 50-75%
- 25-50%
- Less than 25% of the time
- This was an online class.

#### Why?

[text entry]

(no conditional display)

How many **hours per week** did you spend on this course (not including face-to-face class time)?

- More than 10 hours
- 8-10
- 6-8
- 4-6
- 2-4
- Less than 2 hours

Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?

- 1-3 times in total
- 4-7 times in total
- Greater than 7 times in total
- I did not interact with the instructor outside of class.

#### Why?

[text entry]

**What else would you like to say?** For example, what were some of the important things you learned or ways you grew as a person and changed as a result of this course?

NOTE: Avoid personal remarks. Instead, focus on your learning experience.

[text entry]

***Thank you for providing helpful feedback to your course instructor.***